



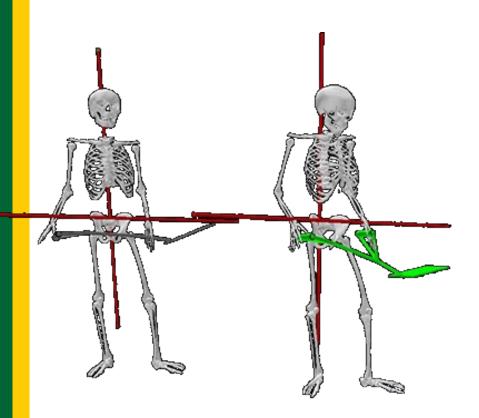
## TAKING IT UP A NOTCH: Improving Workplace Ergonomic Assessment Beyond RULA & REBA

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Task: Shoveling

## Score the MSD risk. Why that score?

| Score | Level of MSD Risk                               |
|-------|---|
| 1     | negligible risk, no action required             |
| 2-3   | low risk, change may be needed                  |
| 4-7   | medium risk, further investigation, change soon |
| 8-10  | high risk, investigate and implement change     |
| 11+   | very high risk, implement change                |



## **Contents**

- Background
- Advantages & Limitations of RULA & REBA
- Assessment Tools for Posture, Biomechanics & Workload Risks
- Assessment Tools for MSDs Symptoms
- Benefits of Mixed Methods
- Key Takeaways



## 1. Background

- Musculoskeletal disorders (MSDs) are conditions involving muscles, bones, tendons, ligaments and other soft tissues
- Increasing across industries
- Leading cause of worker disability, high cost on workers' compensation, absenteeism and early retirement (BLS, 2023)
- Absence of Ergonomic Standard
- Ergonomic hazard sources:
  - Physical
  - Biomechanical
  - Psychosocial





Chart 1. Number, incidence rate, and median days away from work of injuries and illnesses involving musculoskeletal disorders, U.S., private sector, 2011-18

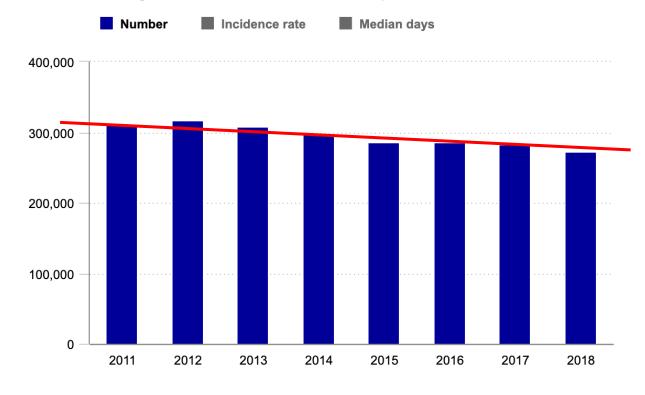
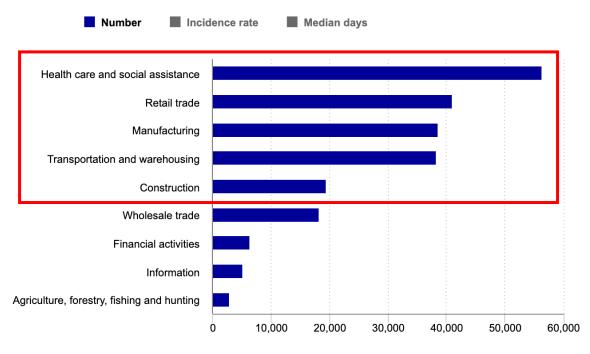


Chart 2. Number, incidence rate, and median days away from work of injuries and illnesses involving musculoskeletal disorders by selected industries, U.S., private sector, 2018



Source: BLS, 2020

Chart 3. Number, median days away from work, and percentage of total injuries involving musculoskeletal disorders by selected occupations, U.S., private sector, 2018

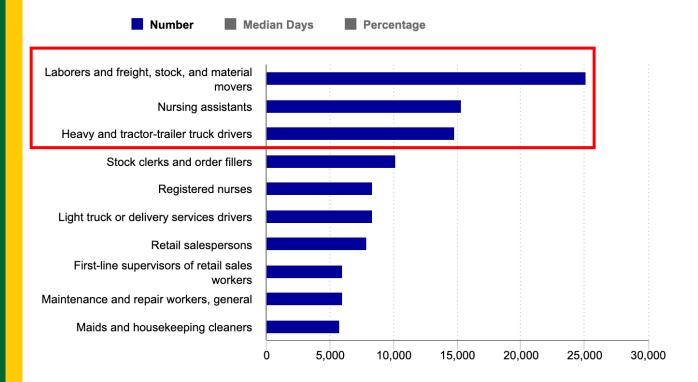
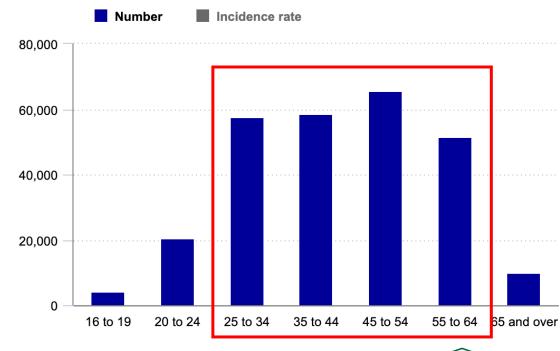


Chart 4. Number and incidence rate of injuries and illnesses involving musculoskeletal disorders, by selected age groups, U.S., private sector, 2018



Source: BLS, 2020

## What is your go-to ergonomic hazard assessment tool?



## 2. RULA and REBA



International Journal of Industrial Ergonomics



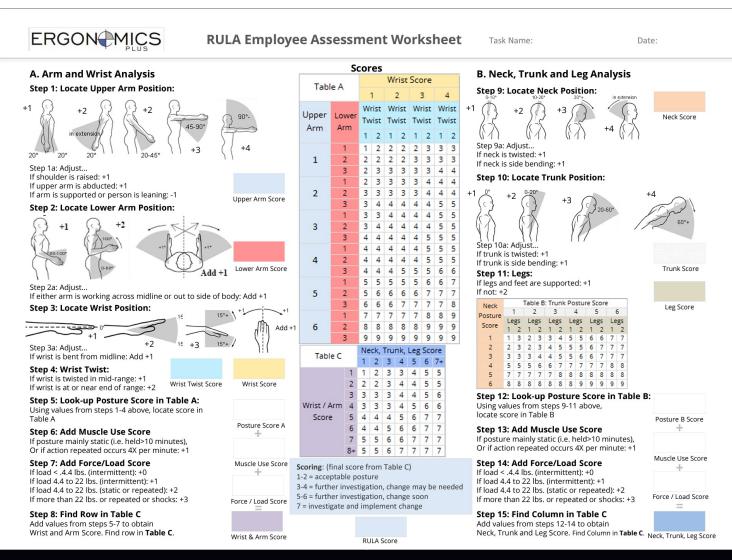
Volume 83, May 2021, 103140

## Comparison of OWAS, RULA and REBA for assessing potential work-related musculoskeletal disorders

Dohyung Kee ☒



## Rapid Upper Limb Assessment (RULA)



Original Worksheet Developed by Dr. Alan Hedge. Based on RULA: a survey method for the investigation of work-related upper limb disorders, McAtamney & Corlett, Applied Ergonomics 1993, 24(2), 91-99

### **Advantages:**

- Better for postural loading assessment
- High work-relatedness
- Applicable Industry: All

#### **Disadvantages:**

- Based on evaluator's perspective
- Motion, context of the task, weight of load
- Fails to consider individual body part exposure to repetition



### Rapid Entire Body Assessment (REBA)

#### **REBA Employee Assessment Worksheet** based on Technical note: Rapid Entire Body Assessment (REBA), Hignett, McAtamney, Applied Ergonomics 31 (2000) 201-205 **B.** Arm and Wrist Analysis A. Neck, Trunk and Leg Analysis **SCORES** Step 1: Locate Neck Position Step 7: Locate Upper Arm Position: Table Posture Neck Score If neck is twisted: +1 5 4 6 7 8 6 7 8 9 7 8 9 9 Step 7a: Adjust. If neck is side bending: +1 If shoulder is raised: +1 If upper arm is abducted: +1 Table Step 2: Locate Trunk Position Upper Arm If arm is supported or person is leaning: -1 Step 8: Locate Lower Arm Position: Lower Arm If trunk is twisted: +1 6 7 8 8 8 9 9 If trunk is side bending: +1 Table C Step 9: Locate Wrist Position: Score A Step 3: Legs Score B, (table B value +coupling score) table A Adjust:\ Leg Score Wrist Score 30-60° Step 9a: Adjust. If wrist is bent from midline or twisted: Add +1 Step 10: Look-up Posture Score in Table B Using values from steps 7-9 above, locate score in Table B Posture Score E Step 4: Look-up Posture Score in Table A Step 11: Add Coupling Score Using values from steps 1-3 above, locate score in Well fitting Handle and mid rang power grip, good: +0 Acceptable but not ideal hand hold or coupling acceptable with another body part, Step 5: Add Force/Load Score Hand hold not acceptable but possible Coupling Score If load < 11 lbs: +0 No handles, awkward, unsafe with any body part, If load 11 to 22 lbs: +1 Unacceptable: +3 If load > 22 lbs: +2 Step 12: Score B, Find Column in Table C Adjust: If shock or rapid build up of force: add +1 Force/Load Score Add values from steps 10 &11 to obtain Score B. Find column in Table C and match with Score A in Step 6: Score A, Find Row in Table C row from step 6 to obtain Table C Score. Add values from steps 4 & 5 to obtain Score A. Find Row in Table C. Score A Step 13: Activity Score +1 1 or more body parts are held for longer than 1 minute (static) Scoring: Table C Score > **Activity Score** +1 Repeated small range actions (more than 4x per minute) 1 = negligible risk +1 Action causes rapid large range changes in postures or unstable base 2 or 3 = low risk, change may be needed 4 to 7 = medium risk, further investigation, change soon 8 to 10 = high risk, investigate and implement change Final REBA Score 11+ = very high risk, implement change Task name: Reviewer: provided by Practical Ergonomics This tool is provided without warranty. The author has provided this tool as a simple means for applying the concepts provided in REBA rbarker@ergosmart.com (816) 444-1667

### **Advantages:**

- Evaluates whole-body
- Applicable Industry: All

#### **Disadvantages:**

- Based on evaluator's perspective
- Motion, context of the task, weight of load
- Fails to consider individual body part exposure to repetition
- Inferior to RULA (Kee, 2021)



## 3. Assessment Tools for Posture, Biomechanics & Workload Risks



- Evaluates mental, physical, temporal, performance, effort, and frustration
- Low cost
- Simple methods
- Generic subscales (generaliz ability)
- Software support
- Non-intrusive to primary task
- Applicable Industry:All

Very Low

## 1. NASA Task Load Index (TLX)

| NASA Task Load  | Index  |  | Subject ID:   |                                     | Task ID:      |                                   |          |
|---|--|--|---|-------------------------------------|---------------|-----------------------------------|----------|
| work load on five 7-po  | NASA Task Load Index (<br>oint scales. Increments o<br>oint result in 21 gradation | f high, medium and low                                       | WEIGH   | TED RATING                          | WORKSHEE      | T                                 |          |
| Name  Mental Demand   | Task How mentally  | Date demanding was the task?                                 | Scale Title   | Weight                              | Raw<br>Rating | Adjusted Rating<br>(Weight X Raw) |          |
| Range of Sco  | ores:  |  |   | 1                                   |               |                                   |          |
| <ul><li>easy, wit</li><li>Moderat</li><li>and focus</li></ul> | h minimal dem<br>te Score (20-5<br>is but was gen                                  | ands in terms of r<br>50): Suggests a m<br>erally manageable | sk was perceived as<br>mental effort, phys<br>oderate workload.<br>e.<br>erceived workload. | ical effor<br>The task              | t, time p     | ressure, etc                      | <b>.</b> |
| requiring   | significant me   | ental or physical e  | ffort, with high time   | e pressu                            | re or fru     | stration.                         |          |
| Perfect<br>Effort   | How hard did you have<br>your level of performar                                   | Failure<br>to work to accomplish<br>ice?                     | Sui   | n of "Adjusted                      | Rating" Colu  | mn =                              |          |
| Very Low Frustration  | How insecure, discours   | Very High  |   | <i>TED RATING</i><br>f Adjusted Rat |               |                                   |          |

Source: Hart & Staveland, 1988)

#### Cognitive and Muscular Demands of a Passive Shoulder Exoskeleton

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Safety and Occupational Health Applied Sciences, Sustainable Product Design, Exercise
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Figure 1. Cognitive demand of female (left) and male (right) participants during Task 1, N=26

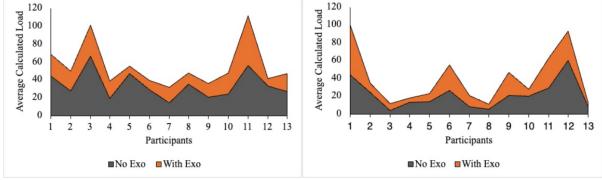
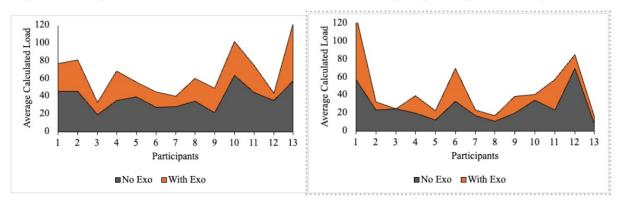
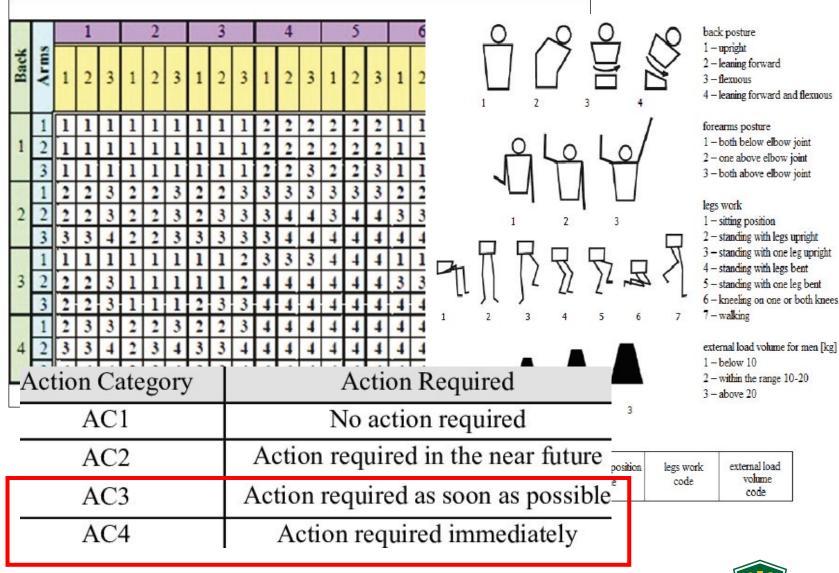


Figure 3. Cognitive demand of female (left) and male (right) participants during Task 3, N=26

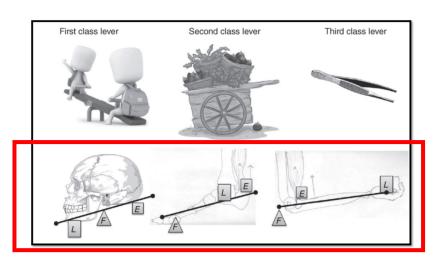


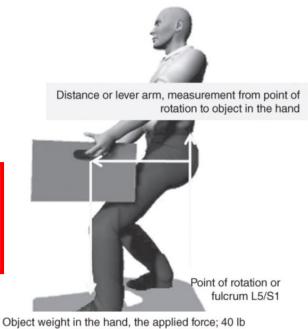
- Classification system based on the risk of MSDs and physical load on the musculoskeletal syst em
- Focuses on 3 body parts; back arms, and legs
- Action Category (AC) indicates urgency and priority of corrective measures
- Applicable Industry:All

## 2. Ovako Working posture Assessment System (OWAS)



## 3. Biomechanical Formula: **Moment = Weight x Distance**





- Lever systems are the coordination of our bones and muscles to create motion
- Two Main Functions
  - Generate muscular effort to overcome a given load
  - □ Increase the speed of a given movement
- Body is required to meet rotational force or **Moment**
- Applicable Industry: All



#### **Question:**

If rotational force or **moment = weight x distance**, how much rotational force or moment is generated on L5/S1 spinal unit when the **40-Ib** weight is lifted?

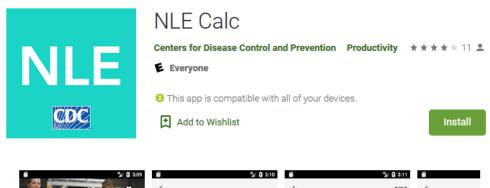
### Answer: It depends on the Distance!

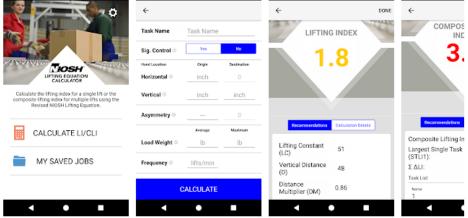
- Holding 40 lbs, 20" from the L5/S1 results in 800 in.lb of rotational force
- Holding 40 lbs, 15" from L5/S1 results in 600 in.lb of rotational force
- Holding 40 lbs, 10" from the L5/S1 results in 400 in.lb of rotational force



## Other Important Tools for Posture, Biomechanics & Workload Risk

- Rapid Office Strain Assessment (ROSA)
- 2. NIOSH Lifting Equation (NLE)
- 3. MSD Online Assessment (U.K. Health and Safety Executive)
- 4. Arbouw Method for Construction (Dutch version of NLE)







## 4. Assessment Tools for MSDs Symptoms



## 1. Nordic Musculoskeletal Questionnaire (NMQ)

|  | Musculoskelet                             | tal Discomfort Form (Based on the  | Nordic Questionnaire (Kourink                              | a et al. 1987))  | En                        | nployee ID:  |            |  |
|--|---|--|--|--|---------------------------|--|------------|--|
|  | Job/Position:<br>How long have yo         | ou been doing this job?years r   | Gender: M F<br>months How ma                               | Age:<br>uny hours do you wor   |                           | ft in.   | Weigh      | nt:  |
|  | position of the parts                     | e questionnaire:  ture you can see the approximate s of the body referred to in the table. ply defined, and certain parts overlap. | in doubt as to how to<br>to be answered even               | r by putting an "X" in to<br>answer, but please do y<br>if you have never had to<br>vered yes in column 1. | our best any              | way. Note that colu  | ımn 1 of t | the questionnaire                                |
|  | You should decide<br>or have had your tro | for yourself in which part you have ouble (if any).  | To be answered by  | everyone   | To be ans                 | swered by those v  | vho have   | had trouble                                      |
|  |   |  | Have you at any time du<br>had trouble (ache, pain,<br>in: |  | last 12 mon<br>from doing | any time during the<br>ths been prevented<br>your normal work<br>away from home) |            | u had trouble at ar<br>ing <b>the last 7 day</b> |
| To be answered by everyone                     |   | To be answered   | by those w   | vho have l   | nad tı                    | rouble   |            | ☐ Yes  |
| Have you at any time during the last 1         | 2 months                                  | Have you at any time   | during the   | Have you   | had tro                   | uble at an   | v          | □ Yes  |
| had trouble (ache, pain, discomfort, nu<br>in: |   | last 12 months been<br>from doing your no  | prevented  | time during  |                           |  |            | □ Yes  |
|  |   | (at home or away fro<br>because of the troubl  | m home)  |  |                           |  |            | □ Yes  |
|  |   | 11   | □ No □ Yes   |  | □ No                      | □Yes   | □ No       | ☐ Yes  |
|  |   | H  | Lower Back (small of to No Yes                             | ,  | □ No                      | □Yes   | □ No       | □ Yes  |
|  | d   | AnldesFeet   | One or Both Hips/Thig                                      |  | □ No                      | □Yes   | □ No       | □ Yes  |
|  | В   | ack View   | One or Both Knees  | 5  | □ No                      | □Yes   | □No        | □ Yes  |
| urce: Kuorinka et al., 1987                    |   |  | One or Both Ankles/Fe                                      |  | □No                       | □ Vec  | □No        | □Ves   |

- Standardized MSDs questionnaire used in epidemiological studies
- Made for the occupational context
- Compares low back, neck, shoulder, and general complaints
- Assesses past 12 months and 7 days symptoms
- Applicable Industry: All



### 2. Back Pain Functional Scale (BPFS)

| Responses                  | Points |
|----------------------------|--------|
| unable to perform activity | 0      |
| extreme difficulty         | 1      |
| quite a bit of difficulty  | 2      |
| moderate difficulty        | 3      |
| a little bit of difficulty | 4      |
| no difficulty              | 5      |

total score = SUM(points for all 12 measures)

adjusted total score = (total score) / 60

#### Interpretation:

• minimum score: 0

• maximum score: 60

maximum adjusted score: 1 (100%)

• The higher the score the greater the patient's functional ability.

| Total Score (Adjusted) | Interpretation                 |
|------------------------|--------------------------------|
| 0 (0%)                 | unable to perform any activity |
| 60 (100%)              | no difficulty in any activity  |

- Subjective scale to measure patient's physical function after a low back pain
- Measures 12 items:
  - Any usual work or school activities
  - Hobbies or sports
  - Heavy activities at home
  - Bending or stooping
  - Putting shoes or socks
  - Lifting a box
  - Standing, sitting or driving for 1 hours, etc.
- Applicable Industry: All



## 3. Body Part Discomfort (BPD) Questionnaire

| $\bigcap$            | Body<br>regions | 0 | 1 | 2 | 3 | 4       | 5 |
|----------------------|-----------------|---|---|---|---|---------|---|
| \ \                  | Neck            |   |   |   |   |         | Г |
| Neck Shoulders       | Shoulders       |   |   |   |   |         |   |
| 5 Upper Back         | Upper back      |   |   |   |   |         |   |
| Upper Arms  Mid Back | Upper arms      |   |   |   |   |         |   |
| 4- Lower Arms        | Mid back        |   |   |   |   | 200 - 1 |   |
| Buttocks             | Lower Arms      |   |   |   |   |         |   |
| T Jun                | Lower back      |   |   |   |   |         |   |
| 9 10 - Thighs        | Buttocks        |   |   |   |   | 100 1   |   |
| legs                 | Left thigh      | - |   |   |   |         |   |
| li hiz               | Right thigh     |   |   |   |   |         |   |

Figure 3. Body regions.

Left leg

Right leg

- Subjective symptom survey
- Respondent's direct experience of discomfort at different body parts
- Comfort versus discomfort
- Easy and quick to use
- Applicable Industry: All



## Other Important Tools for Posture, Biomechanics & Workload Risk

- Short musculoskeletal function assessment
- 2. Quick DASH (disabilities of the arm, shoulder and hand score
- 3. Northwick Neck Pain
  Questionnaire MSD Severity
  and Frequency
  Questionnaire

#### QuickDASH

Please rate your ability to do the following activities in the last week by circling the number below the appropriate response.

|    |  | NO<br>DIFFICULTY | MILD<br>DIFFICULTY | MODERATE<br>DIFFICULTY | SEVERE<br>DIFFICULTY | UNABLE |
|----|--|------------------|--------------------|------------------------|----------------------|--------|
| 1. | Open a tight or new jar.   | 1                | 2                  | 3                      | 4                    | 5      |
| 2. | Do heavy household chores (e.g., wash walls, floors).  | 1                | 2                  | 3                      | 4                    | 5      |
| 3. | Carry a shopping bag or briefcase.   | 1                | 2                  | 3                      | 4                    | 5      |
| 4. | Wash your back.  | 1                | 2                  | 3                      | 4                    | 5      |
| 5. | Use a knife to cut food.   | 1                | 2                  | 3                      | 4                    | 5      |
| 6. | Recreational activities in which you take some force or impact through your arm, shoulder or hand (e.g., golf, hammering, tennis, etc.). | 1                | 2                  | 3                      | 4                    | 5      |

|    |   | NOT AT ALL | SLIGHTLY | MODERATELY | QUITE<br>A BIT | EXTREMELY |
|----|---|------------|----------|------------|----------------|-----------|
| 7. | During the past week, to what extent has your arm, shoulder or hand problem interfered with your normal social activities with family, friends, neighbours or groups? | 1          | 2        | 3          | 4              | 5         |



## 5. Benefits of Mixed Methods

Volume 2, Issue 1 - March 2023











# Analyses of Postures and Musculoskeletal Disorders of Emergency Medical Technicians in the United States

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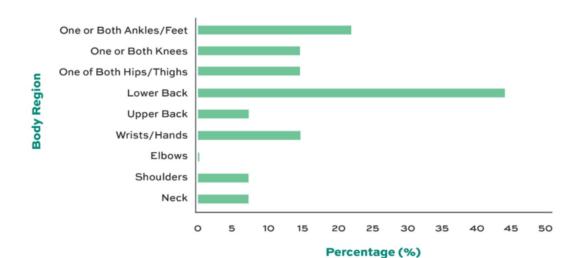
Keene State College, Department of Safety and Occupational Health Applied Sciences

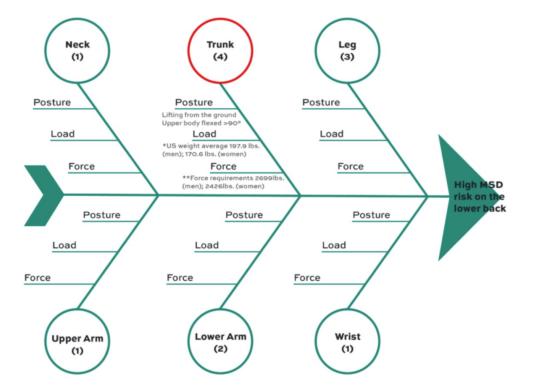






- Allows cross-validation of findings of one or multiple assessment tools
- · Minimizes bias on data







## **Key Takeaways**

- MSDs impact employees' morale and productivity
- RULA & REBA alone may provide weak and shortsighted outcomes
- Safety professionals must explore other standardized, reliable and valid ergonomic assessment tools

Use of mixed methods yields better outcomes



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A&Q

## **Thank You!**



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